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| --- | --- | --- | --- |
|  | Mrs Simpson\* | Mrs Boyd\* | Miss Doughney\* |
| Monday | Phase 5 a and b recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/5>**This week we will be focusing on real and alien words and blending.****Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/3><https://www.phonicsplay.co.uk/resources/phase/4>**This week we will be focusing on real and alien words and blending.****Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/4><https://www.phonicsplay.co.uk/resources/phase/5>**This week we will be focusing on real and alien words and blending.****Make a note of all sounds children are unable to read when flashcarded.** |
| Tuesday | Phase 5 a and b recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/3><https://www.phonicsplay.co.uk/resources/phase/4>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/4><https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** |
|  Wednesday | Phase 5 a and b recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/3><https://www.phonicsplay.co.uk/resources/phase/4>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/4><https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** |
| Thursday | Phase 5 a and b recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/3><https://www.phonicsplay.co.uk/resources/phase/4>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/4><https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** |
| Friday | Phase 5 a and b recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/3><https://www.phonicsplay.co.uk/resources/phase/4>**Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.<https://www.phonicsplay.co.uk/resources/phase/4><https://www.phonicsplay.co.uk/resources/phase/5>**Make a note of all sounds children are unable to read when flashcarded.** |