|  |  |  |  |
| --- | --- | --- | --- |
|  | Mrs Simpson\* | Mrs Boyd\* | Miss Doughney\* |
| Monday | Phase 5 a and b recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/5>  **This week we will be focusing on real and alien words and blending.**  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/3>  <https://www.phonicsplay.co.uk/resources/phase/4>  **This week we will be focusing on real and alien words and blending.**  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/4>  <https://www.phonicsplay.co.uk/resources/phase/5>  **This week we will be focusing on real and alien words and blending.**  **Make a note of all sounds children are unable to read when flashcarded.** |
| Tuesday | Phase 5 a and b recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/3>  <https://www.phonicsplay.co.uk/resources/phase/4>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/4>  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** |
| Wednesday | Phase 5 a and b recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/3>  <https://www.phonicsplay.co.uk/resources/phase/4>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/4>  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** |
| Thursday | Phase 5 a and b recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/3>  <https://www.phonicsplay.co.uk/resources/phase/4>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/4>  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** |
| Friday | Phase 5 a and b recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 3 and 4 recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/3>  <https://www.phonicsplay.co.uk/resources/phase/4>  **Make a note of all sounds children are unable to read when flashcarded.** | Phase 4 and 5a recap and assessment.  <https://www.phonicsplay.co.uk/resources/phase/4>  <https://www.phonicsplay.co.uk/resources/phase/5>  **Make a note of all sounds children are unable to read when flashcarded.** |