



Primary PE and Sport Premium Funding 2020/21

Ryhope Infant School Academy

Current numbers on roll (nor) Reception - Y2 = 129

Number of children in Reception and years 1 and 2 who are **eligible** for Sport Premium on the January 2019 School Census = 94

As part of the Governments sports funding initiative, every eligible school will receive £16,000 plus an additional £10 per pupil in Year 1 and 2.

Funding : £16940 Actual Funding: £17, 365

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.



During the academic year September 2020 to July 2021 we plan to spend our funding in the following areas:

The [table](#) below (blue heading) is a comprehensive spending on employing an experienced coach. The other table (green heading) is further spending.

At Ryhope Infant School Academy, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Sports Premium Spend	Activity	Impact
£7000	<p>Employing an experienced coach to deliver high quality sports enrichment sessions, lunch time clubs and after school clubs.</p> <p>After school clubs to be run in 10 week blocks, offered to years 1 and 2 pupils.</p> <p>Lunch time clubs to be run once a week by the coach.</p>	<p>By employing an experienced coach we will raise the quality of teaching in Physical Education and Sport. We will develop knowledge, skills and confidence to teach the whole child through sport. There will be improvements in the quality of speaking and listening and PSHE skills as well as health and wellbeing. We will also see an increase in pupil participation and range of inclusive activities. Staff will be supported by the coach to deliver a rich variety of activities which the staff can adopt in their own PE lessons.</p> <p>Pupils who attend the clubs will show a greater commitment and responsibility. There will be an increased number of pupils attending the after school clubs.</p>

	<p>Teaching Staff will incorporate knowledge gained from Games and Athletic Enrichment Sessions, delivering high quality PE lessons to all pupils within the school each week.</p>	<p>Children from Nursery to Year 2 will gain knowledge and skills within the following subjects.</p> <p>Autumn 1:</p> <ul style="list-style-type: none"> • EYFS- <ul style="list-style-type: none"> ➤ Nursery- Gross Motor development- balancing, negotiating space, dressing and undressing. ➤ Rec- Basic Moves- space, running, jumping, throwing and catching. • KS1 - <ul style="list-style-type: none"> ➤ Y1- Gymnastics (Floor-work) - Styles of rolling, balancing, jumping. ➤ Y2- Team Games skills- tactics, passing, catching, aiming. <p>Autumn 2:</p> <ul style="list-style-type: none"> • EYFS - <ul style="list-style-type: none"> ➤ Nursery - Gross Motor development- position and direction. ➤ Rec- Basic Moves / Dance (through Music and Movement). • • KS1 - <ul style="list-style-type: none"> ➤ Y1 - Gymnastics (Large Apparatus) - Personal safety, balancing, jumping styles, sequences. ➤ Y2- Dance - Exploring movements. Sequencing to music. Working collaboratively in a small group or in unison with partner. Perform simple movements.
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		<p>Spring 1:</p> <ul style="list-style-type: none"> • EYFS- <ul style="list-style-type: none"> ➤ Nursery- Gross Motor Skills-Outdoors, bikes, scooters, bouncy hoppers, balancing “stomp-about” ➤ Reception- Gymnastics Floor-work/ Dance (through Music and Movement). • KS1 - <ul style="list-style-type: none"> ➤ Y1- Dance/ Swimming ➤ Y2- Gymnastics (Floor) Explore rolls. Balance 1pt/2pt. Sequencing a set of gymnastic movements. <p>Spring 2</p> <ul style="list-style-type: none"> • EYFS - <ul style="list-style-type: none"> ➤ Nursery- Gross Motor Development-Outdoors, bikes, scooters, bouncy hoppers, balancing with “stomp-about” ➤ Reception- Gymnastics Large Apparatus • KS1 - <ul style="list-style-type: none"> ➤ Y1- Dance/ Swimming ➤ Y2- Gymnastics (Apparatus) Jump off different heights. Balance 1pt/2pt Responding to stimulus. Explore springboard. <p>Summer 1:</p> <ul style="list-style-type: none"> • EYFS - <ul style="list-style-type: none"> ➤ Nursery- Outdoor Gross Motor Development. ➤ Reception- Games and Athletic Skills • KS1 - <ul style="list-style-type: none"> ➤ Y1- Athletics Skills- hopping, throwing, catching, dribbling, jumping, running, galloping.
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	<p>We will take part in various inter-school competitions such as Multi-skills, Athletics, Invasion games, and skipping.</p> <p>Coach to work with PE co-ordinator to organise and lead Sports day to include various sporting activities such as sprints, sack race, relay and javelin.</p>	<ul style="list-style-type: none"> ➤ Y2- Athletics. Team games. Sports Day preparation. Asses Key Skills. <p>Summer 2:</p> <ul style="list-style-type: none"> • EYFS - <ul style="list-style-type: none"> ➤ Outdoor Gross Motor Development. ➤ Reception- Games and Athletic Skills • KS1 - <ul style="list-style-type: none"> ➤ Y1- Team Games Skills ➤ Y2- Athletics. Team games. Asses Key Skills. <p>Pupils will participate in festivals and competitions with different schools, including “Skipping Schools” and “Key Steps Gymnastics”. They will develop healthy attitudes towards competitions as well as developing sportsmanship qualities.</p> <p>Pupils from Nursery - Year 2 will be able to develop healthy attitudes towards team building, sportsmanship and competition. They will improve their skill levels in the practise period and enhance their ability and team work skills by playing against other children. Pupils will develop their knowledge of a variety of sports.</p>
Actual spend	Impact	
<p style="text-align: center;">£6,900.00</p> <p>Although our usual plans for our coaches to support weekly playground and after school clubs was unable to proceed due to ongoing safety</p>	<ul style="list-style-type: none"> • Retaining our specialist coaches for a fifth year has again been extremely successful. The excellent relationships developed between coaches, staff and pupils continue to foster an “I can” attitude from the children, who are excited and motivated to take part in weekly sports enrichment activities. The improvement in the quality of Speaking and Listening and PSHE skills as well as health and wellbeing goes from strength to strength. 	

<p>restrictions, our coaching company was able to deliver high quality Enrichment sessions across the key stages and included Nursery and Nurture Group.</p>	<p>Coaches continue to support staff by delivering a rich variety of activities in their sessions, which they were able to adopt for use in their teaching of PE, with an ever-increasing understanding and focus on levels of fitness and expectations of their pupils. Year 2 pupils demonstrated greater teamwork skills, respect for others and resilience as part of their traditional Summer Challenge.</p> <ul style="list-style-type: none"> • Enrichment - Pupils demonstrate an improvement in basic skills and teamwork.
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Sports Premium Spend	Activity	Impact
£1300	Transport to competitions and tournaments	All pupils are able to attend tournaments, festivals and competitions.
£600	Swimming lessons for Year 1 pupils inc cost to cover swimming hats, badges and achievement certificates. This also covers the cost of travel to and from the pool.	Improving personal resilience and water skills as well as listening skills and PSHE skills.
£3100	Replenish resources and storage	Audit of current sports equipment and purchase of new equipment that is appropriate for Rec and KS1 and will support a range of activities across the school.
£750	Basketball coaching	Basketball a whole-body workout and good for muscle development. It is a high intensity sport and provides a whole-body workout involving running, jumping, hand-eye coordination skills with dribbling and passing the ball, and shooting. Continually moving in the game will also help in increasing endurance and muscle development. This kind of exercise also helps boost aerobic capacity, energy levels and metabolism which all translates into increased concentration levels at school.

		<p>Playing a sport is a great way to give our child a sense of discipline as it involves abiding by game rules and regulations, taking direction from coaches, officials and fellow team members. It also helps them understand the importance of listening and respect for others - both off and on the court.</p> <p>The involvement in sport is great for your child's character building</p>
£1000	Workshops to enhance specific skills such as Chinese New Year dance, gymnastics, cricket, skipping, hula-hooping, tennis etc.	<p>Fitness: This includes developing muscle strength, endurance, flexibility and agility.</p> <p>Character: Physical education encourages participants to work as components of a team, showing them how to successfully work together to reach a goal. A sense of fair play is fostered as well as an awareness of and sensitivity toward others.</p>
£500 (PE co-ordinator to lead)	Healthy living week- Provide resources and materials for a whole school healthy living week which will encompass eating, exercise and maintaining a healthy lifestyle.	<p>Pupils will have a greater understanding of how they can stay healthy as well as working with their family to maintain a healthy lifestyle at home.</p>

£2000	P.E Co-ordinator release time and Re-apply for the Great Active Sunderland Schools Chartermark.	Great Active Sunderland School Charter is an innovative accreditation developed with the aim of ensuring schools work towards the city's outcome of; 'All together an Active Sunderland' and ensuring that schools are recognised for the important work that they do in physical education, sport, physical activity and in the community. This will also allow the co-ordinator to attend school competitions, to monitor and analyse progress and to share good practice.
£100	Staff CPD	Supply cover to be arranged for PE and Sport lead as well as other staff who have identified a need to attend PE networks and other PE CPD to ensure they have a clear understanding of the most up to date and relevant information as well as learn new techniques and strategies. Staff will feedback to the rest of the school to upskill all staff.
£219	Jump Start Johnny	This is an activity program which allows pupils to engage in activity breaks, which impacts on their focus and concentration skills, allowing pupils to be more engaged and reducing those barriers to learning.
£420	Skipping lessons & Skipping festival	Skipping is known to improve co-ordination and fitness. It is shown to aid brain development as jumping aids both the right and left sides of your growing explorer's brain It can improve reading skills, spatial awareness and make them more mentally
Total: £16989		



Actual spend	Activity	Impact
£219	Jump start Jonny	Jump Start Jonny continues to be an extremely Important and useful way to encourage physical activity in a fun and non-threatening environment throughout the school day. We utilise this every morning to get the children moving and motivated prior to their lessons starting, and also periodically throughout the day to get physical and refocus small brains, readying them for more focused learning. This has ensured that all children are in a positive frame of mind and ready to learn.
£660 + £935	Swimming and bus hire/ transport	Year 1 were once again able to enjoy swimming lessons. All developed water confidence, demonstrated resilience and the ability to take a risk and “have a go” and showed a great sense of achievement at the end of the sessions.
£3152.56	Replenish resources and storage.	Pupils are able to develop new skills and practice learnt skills in PE using the equipment. By enhancing the equipment available at break times we have seen a huge impact on social skills, turn taking, negotiating and also problem solving skills. This has supported improved speaking and listening skills.
£0.00 Due to COVID	Basketball Coaching	Pupils still enjoyed in-house provision. Pupils are able to demonstrate stamina and new skills related to the sport. They improved team work and personal co-ordination, as well as emotional resilience and an understanding of sportsmanship, winning and losing in a safe and fun atmosphere.
£300.00 Due to COVID	Workshops to enhance specific skills such as Chinese New Year dance, gymnastics, cricket, skipping, hula-hooping, tennis etc.	Although we were unable to engage with outside provision, pupils developed an understanding of various cultures through world dance within their curriculum provision. They were able to show enhanced team-work in a range of physical activities and enjoy an introduction to various extra curricular sports delivered within P.E and Enrichment sessions. We were, however, able to secure an exciting outdoor forest school inspired workshop with “Muddy Monsters”. This included team-building, problem solving and imaginative child-led learning, with a focus on all the senses, fostering rich learning experiences, ecological literacy, and healthy living by connecting children to nature. Children were able to develop physical and social skills by working as a team to build dens and develop strategies to solve problems together.
£93.67	Healthy living week- Provide resources and materials for a whole school healthy living week which will encompass eating, exercise and maintaining a healthy lifestyle.	In the context of Tokyo 2020 Olympic Games, healthy eating workshops focusing on healthy food from various countries around the world allowed the children to understand cultural similarities and differences, and also to develop an understanding of the dietary and physical needs of athletes, in order to maintain a healthy body and mind.
£3545.77	P.E Co-ordinator release time and to re-apply for the Great Active Sunderland Schools Chartermark.	PE lead has worked alongside new staff to team teach, demonstrate how to teach techniques and share good practice which has upskilled our staff. PE lead has secured the retention of the Sunderland Gold Standard Active Schools Chartermark, which demonstrates the importance we place on improving the health and well-being of pupils, creating sport and physical activity opportunities and being a great community school.



£0.00	Skipping lessons and skipping festival.	The skipping festival did not go ahead due to COVID restrictions, but the children enjoyed dedicated skipping workshops led by school staff, who used their knowledge from our regular attendance in previous years to teach skipping skills and games. The children demonstrated perseverance, stamina and enjoyment during these fun sessions.
£90.00	Equipment Safety	Equipment is safe and secure.
Total spend		
£15,996.26 - Fund Remaining: £1368.74 to carry forward		



Sport Premium Sustainability

Wherever possible the PE and Sport Premium is used to create sustainable improvements in PE and School Sport by:

Up skilling Staff

- Providing opportunities to develop staff skills, knowledge and confidence which will impact on future cohorts of children

Improving Community Links

- Creating meaningful links between the schools and community clubs where coaches deliver in schools, children are taken to the club for School Games competitions or children are supported to transition into community sport

Health & Well-Being

- The provision of alternative activities such as skipping and hula-hooping have increased physical activity in school playgrounds. Trained leaders and teachers have created sustainability for the future

Partnership working

- Schools working together have built a strong, sustainable network where ideas are shared, support is offered and schools collaborate to offer their pupils the best opportunities they can.

Some of the activities, programmes and support we are able to provide with the Sport Premium would not be sustainable without further funding or passing on the costs to the pupils.