

Nursery																
Week	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	Recites some number names in sequence. Begins to make comparisons between quantities. Uses some language of quantities, such as 'more' and 'a lot'.				Recites numbers in order to 10. Knows that numbers identify how many objects are in a set. Realises not only objects, but anything can be counted, including steps, claps or jumps.					Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows awareness of similarities of shapes in the environment. Uses shapes appropriately for tasks. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.			Selects a small number of objects from a group when asked, for example, 'please give me one', 'please give me two'. Knows that a group of things changes in quantity when something is added or taken away.			
Spring	Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matches numeral and quantity correctly.		Recites numbers in order to 10. Knows that numbers identify how many objects are in a set. Realises not only objects, but anything can be counted, including steps, claps or jumps.						Beginning to categorise objects according to properties such as shape or size. Begins to use the language of size. Uses positional language.			Compares two groups of objects, saying when they have the same number. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.				
Summer	Beginning to represent numbers using fingers, marks on paper or pictures. Sometimes matches numeral and quantity correctly. Recites numbers in order to 10. Knows that numbers identify how many objects are in a set.								Shows an interest in shape and space by playing with shapes or making arrangements with objects. Shows awareness of similarities of shapes in the environment. Uses shapes appropriately for tasks. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.			Compares two groups of objects, saying when they have the same number. Separates a group of three or four objects in different ways, beginning to recognise that the total is still the same.				

Long Term Planning - Maths



Reception																
Week	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	BASELINE			Counting, number and place value (within 5)						Addition & Subtraction (within 5)	Counting, number and place value (within 10)		Addition & Subtraction		Time	Consol/ Assess
Spring	Addition & Subtraction (within 10)		Counting, number and place value (within 10)							Addition & Subtraction (within 10)			Shape and Space		Consol/ Assess	
Summer	Geometry		Addition & Subtraction							Counting, number and place value (within 20)	Multiplication & Division			Measure		

Year 1																
Week	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	Number Assessment		Counting, number and place value (within 10)				Consolidation and Assessment			Addition and Subtraction (within 10)				Shape	Consolidation and Assessment	
Spring	Addition and Subtraction (within 20)				Length and Height					Counting, number and place value (within 50)			Weight and Volume		Consol/ Assess	
Summer	Multiplication and Division			Fractions						Position/ Direction	Counting, number and place value (within 100)		Money	Time		Consol/ Assess

Year 2																
Week	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	Counting, number and place value (up to 100)				Addition and Subtraction (within 20)			Consol/ Assess		Money		Multiplication & Division		Properties of Shapes		
Spring	Multiplication & Division		Fractions			Consol/ Assess				Statistics		Time		Position/ Direction	Consol/ Assess	
Summer	Mass/ capacity		Length/ height	Problem Solving and Reasoning						Problem Solving and Reasoning			Maths Investigations			