



# Ryhope Infant School Academy

## Spellings Appendix 1

Updated September 2021

Reception Weekly Spellings  
 Taken From : Little Wandle Letters and Sounds Revised  
 Black = Reception common exception words

Blue = Words that reinforce the rule / pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words.

Autumn 1	Week 1 s a t p	Week 2 i n m d	Week 3 g o c k	Week 4 c k e u r	Week 5 h b f l	Week 6
No Spellings – Oral Blending Activities						
Autumn 2	Week 1 ff ll ss j	Week 2 v w x y	Week 3 z zz qu words with s /s/ added at the end (hats sits) ch	Week 4 sh th ng nk	Week 5 words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)	Week 6
	cat top bed ten sock	Fat sock sad hug rock	can back run had sun	Fix fill jam leg bell dad mess bag wet duck	cups pots ship bags dogs ring cats bags long nod buzz mum zip fish chick	
Spring 1	Week 1 ai ee igh oa	Week 2 oo oo ar or	Week 3 ur ow oi ear	Week 4 air er words with double letters: dd mm tt bb rr gg pp ff	Week 5 longer words	Week 6
	Rain wait see feet night right coat boat sheep road the put full pull	food cool look book dark park born for wood hard was you they push	turn hurt down now join boil hear near town how into all by my	chair fair letter hammer bigger rabbit hidden kitten rubber pair are go sure pure	laptop lemon rocket chicken carpet market carpark bedroom pocket carrot she of me push	
Spring 2	Week 1 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Week 2 review Phase 3: er air words with double letters longer words	Week 3 words with two or more digraphs	Week 4 longer words words ending in – ing compound words	Week 5 longer words words with s in the middle /z/ s words ending –s words with –es at end /z/	Week 6
	feel deep food hard sort took down join coat moon the of put full	bigger chair better buzzer dinner pattern seven comic butter rubbish and go of no	sharp sheet tooth chart short thinker corner shorter shower march to into she we	river finger looking waiting singing zooming carpark towel fantastic was you they all	vanish mammoth visit poison coats cooks wishes boxes fizzes fishes my are sure pure	

Summer 1	Week 1 short vowels CVCC	Week 2 short vowels CVCC CCVC	Week 3 short vowels CCVCC CCCVC CCCVCC longer words	Week 4 longer words compound words	Week 5 root words ending in: -ing, -ed /t/, - ed /id/ /ed/ -est	Week 6
	went help jump lift best soft fact pond just hand said so have like	munch chest milk shelf smash crack dress bring smell swim said some love do	stamp twist blend crunch string strong sprint scrunch splat crisp were here little says	forest printer blanket children second freshness lunchbox river finger there when what one	jumping snapping helped cracked hunted melted softest strongest swimming trusted out today all are	
Summer 2	Week 1 long vowel sounds CVCC CCVC	Week 2 long vowel sounds CCVC CCCVC CCV CCVCC	Week 3 Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words	Week 4 root word ending in: -ing, -ed /t/, - ed /id/ /ed/, -ed /d/	Week 5 Phase 4 words ending in: -s /s/, -s /z/, -es longer words	Week 6
	toast spark growl bright train sport green spoon brown start be there what when	crown sleep street screen stair clear three spoil fright sweet pure sure little here	Paints floats crowds spears splashes dresses perfect frighten balloon bright says like love some	sleeping painting splashed croaked floated painted cleared groaned sparked started come said have you	brighter sweeter smartest clearest appear three street free spoons crown are today they out	

Year 1 Weekly Spellings  
 Taken From : Little Wandle Letters and Sounds Revised  
 Black = Year 1 common exception words

Blue = Words that reinforce the rule / pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words.

Autumn 1	Week 1 review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Week 2 air er /z/ s –es words with two or more digraphs e.g. queen thicker	Week 3 Phase 4: CVCC CCVC CCVC CCCVC Phase 4 with long vowels	Week 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Week 5 review longer words	Week 6 Class Teacher to select words with GPCs that require practice
	feel right food hard sort took down hear light zoom go my into out	hair year chain march queen sharp chair shark better bucket what she me love	frog drum splat thinks green brown train paint milk thump sure were some they	these even new chew shriek field claw draw milk thump house mouse water want	time fried spray game open float being eating prize straw sure some little what	
Autumn 2 *The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.	Week 1 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	Week 2 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Week 3 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u- e rude cute	Week 4 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Week 5 Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Week 6 Class Teacher to select words with GPCs that require practice
	bird girl pie tried blue true human unit third cried their people oh your	both go child kind basic acorn Fever ask* post paper Mr Mrs Ms me	take same time like home woke rude cute made slide could should would our	These even new chew shriek field claw draw straw grew house mouse water want	time fried spray game open float being eating prize straw sure some little what	
Spring 1	Week 1 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder any many again	Week 2 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone who whole where two	Week 3 /l/ le al apple metal /s/ c ice /v/ ve give school call different	Week 4 /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey thought through friend work	Week 5 Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Week 6 Class Teacher to select words with GPCs that require practice
	happy funny head bread wheel white toe shoulder carry whisper water any many again	fly dry grow yellow huge magic phone photo why show who whole where two	bubble gentle total petal face mice give leave ask school call different	Touch won cheese noise dance horse key monkey brother money thought through friend work	fruit group happy secret fizzy visit follow groan amazing snowy water could want people	

Spring 2 *The tricky words 'half' and 'father' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.	Week 1 /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	Week 2 /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	Week 3 /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Week 4 /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Week 5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Week 6 Class Teacher to select words with GPCs that require practice
	word world awful playful share square floor door poor dare once our laugh their	catch itchy picture nature calf half father nasty beach fetch because eye once our	always small difficult animal swap watch bear tear wear squash who whole people thought	Learn early write wrong scent listen colour actor friend any many two	school echo freeze squeeze ball salt again difficult gigantic different laugh eye once because	
Summer 1	Week 1 ay play a-e shake ea each e he	Week 2 ie pie i-e time o go o-e home	Week 3 ue blue rescue ew chew new u-e rude cute aw claw	Week 4 ea head ir bird ou cloud oy toy	Week 5 i tiger a paper ow snow u unicorn	Week 6 ph phone wh wheel ie shield g giant
	play tray made game sea treat fever secret sea comic they sure pure said	lie cried time like both over home note shock strip were one some says	blue true new flew use rule saw straw think stair today their people your	Bread thread bird girl sound out joy annoy shine spoiled any many who whole	mind child later baking show grow music unit thorn goal two eye thought through	Phone dolphin when white field shriek gem magic wheel girl friend once our because
Summer 2	Week 1 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	Week 2 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	Week 3 /sh/ ti ssi si ci potion mission mansion delicious	Week 4 /or/ augh our oar ore daughter pour oar more	Week 5 Review	Week 6 Class Teacher to select words with GPCs that require practice
	eight great busy know sign crumb cheer steer grey break beautiful hour pretty thumb	usual treasure bridge dodge crystal myth large change dodge charge move improve parents shoe	station action mission mansion special social precious sneeze magician friend hour many through	Naughty before choice final climbing climbed large badge daughter adventure shoe parents climbed move	science where special magician sweeping searched colour again celebrate mystery busy because improve beautiful	

Ryhope Infant School Academy - Year 2 Spelling objectives and lists for each week of the half term

\* = Common Exception words

Black = Year 2 Non Statutory example words and their exceptions

Blue = Words that reinforce the rule / pattern being taught; revise previously visited spelling rules; practise a spelling rule or practise the common exception words.

Autumn 1	The sound /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e,i,y	The sound /j/ spelt with -dge and -ge at the end of words	The sound /j/ often spelt with g before e,i and y The sound /j/ always spelt with a 'j' before a,o and u	Common Exception Words
	knock know knee knitting knife gnat gnaw gnash gnome gnarled	write written wrote wrong wrap wrist wreck wrestle wriggle wren	race ice cell city fancy face space bicycle circle spicy	Badge edge bridge dodge fudge age huge change charge village	gem giant magic giraffe energy jacket jar jog join adjust	door* floor* again* wild* children* climb* parents* most* only* both*
Autumn 2	The sound // spelt with 'le' at the end of words.	The sound // spelt with 'el' at the end of words	The sound // spelt with 'il' and 'al' at the end of words	The sound /igh/ spelt with 'y' at the end of words	Adding -ies to nouns and verbs ending in-y	Common Exception Words
	table apple bottle little middle able wobble multiple dazzle riddle	camel tunnel squirrel travel towel tinsel bagel hazel vowel jewel	pencil fossil nostril pupil metal pedal capital hospital animal oval	Cry fly dry try reply sly shy terrify sky multiply	flies fries replies copies babies carries cries dries marries families	find* mind* behind* old* cold* gold* hold* told* every* everybody*
Spring 1	Adding -ed, -er and -est to a word ending in -y with a consonant before it.	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est, and -y to words ending in -e with a consonant before it.	Adding -ing, -ed, -er, -est, and -y to words of one syllable ending in a single consonant after a single vowel.	The sound /or/ spelt 'a' before 'l' or 'll'	Common Exception Words
	copier copied happier happiest cried replied tried dried driest funnier	copying crying replying marrying carrying flying trying drying skiing taxiing	hiking hiked hiker nicer nicest shiny being shining scary scaring	Patting patted humming hummed dropping dropped sadder saddest runner runny	all ball call walk talk always small wall fall altogether	fast* last* father* class* grass* pass* plant* path* bath* people*

Spring 2	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common Exception Words
	other mother brother nothing Monday money* cover honey discover wonder	key donkey monkey chimney valley trolley turkey hockey parsley journey	want watch wander quantity squash quality squabble squad quad quarrel	Word work worm world worth worst war warm towards ward	television treasure usual division vision pleasure measure occasion usually leisure	even* break* steak* great* move* prove* improve* sure* sugar*  *
Summer 1	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common Exception Words
	enjoyment sadness careful playful plainness argument merriment happiness plentiful cheerful	badly hopeless penniless happily lovely joyless slowly quickly careless fearless	station fiction motion national section addition subtraction potion option introduction	can't didn't hasn't could*n't it's would*n't should*n't wasn't mr* mrs*	Megan's Ravi's the girl's the* child's the man's the woman's the school's the dog's the teacher's Gus'	any* many* close* water* pretty* Christmas* beautiful* busy* poor* kind*
Summer 2	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year / time	Months of the year / time	Question words SPaG terms
	there their they're here hear see sea to too two	be bee quite quiet bare bear one won sun son	night knight blue blew hole whole* because* so that or	January February March April May June July August September October	November December after* past* hour* half* minute quarter month second	who* why* what* how* which* where* when* adjective adverb verb