



# Ryhope Infant School Academy

## Spelling Progression

Taken and adapted from  
Little Wandle Letters and Sounds Revised and Twinkl Spellings

## Ryhope Infant School Academy Reception Spellings

Sets of 10 spellings for each objective can be found in appendix 1.

Taken from Little Wandle Letters and Sounds Revised

Spellings will not be 'tested' in Reception. Children will access activities to practise spelling the words linked to graphemes introduced.

Reception Spellings may be used for children in streamed circumstances where children are working below ARE.

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	No spellings – oral blending practice						Review Week
Autumn 2	Week 1 ff ll ss j	Week 2 v w x y	Week 3 z zz qu words with s /s/ added at the end (hats sits) ch	Week 4 sh th ng nk	Week 5 words with s /s/ added at the end (hats sits) words ending s /z/ (his) and with s /z/ added at the end (bags)	Week 6 Class Teacher to select words with GPCs that require practice	Review Week
Spring 1	Week 1 ai ee igh oa	Week 2 oo oo ar or	Week 3 ur ow oi ear	Week 4 air er words with double letters: dd mm tt bb rr gg pp ff	Week 5 longer words	Week 6 Class Teacher to select words with GPCs that require practice	Review Week
Spring 3	Week 1 review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear	Week 2 review Phase 3: er air words with double letters longer words	Week 3 words with two or more digraphs	Week 4 longer words words ending in –ing compound words	Week 5 longer words words with s in the middle /z/ s words ending –s words with –es at end /z/	Week 6 Class Teacher to select words with GPCs that require practice	Review Week
Summer 1	Week 1 short vowels CVCC	Week 2 short vowels CVCC CCVC	Week 3 short vowels CCVCC CCVC CCCVCC longer words	Week 4 longer words compound words	Week 5 root words ending in: – ing, –ed /t/, –ed /id/ /ed/ –est	Week 6 ph phone wh wheel ie shield g giant	Review week
Summer 2	Week 1 long vowel sounds CVCC CCVC	Week 2 long vowel sounds CCVC CCCVC CCV CCVCC	Week 3 Phase 4 words ending –s /s/ Phase 4 words ending –s /z/ Phase 4 words ending –es longer words	Week 4 root word ending in: – ing, –ed /t/, –ed /id/ /ed/, –ed /d/	Week 5 Phase 4 words ending in: –s /s/, –s /z/, –es longer words	Week 6 Class Teacher to select words with GPCs that require practice	Review Week

## Ryhope Infant School Academy Year 1 Spellings

Sets of spellings for each objective can be found in appendix 1.

Progression Taken from Little Wandle Letters and Sounds Revised

Suggested spellings (found in Appendix 1) will be substituted with words containing the spelling rule introduced in a week at the teacher's discretion.

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	Week 1 review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear	Week 2 air er /z/ s –es words with two or more digraphs e.g. queen thicker	Week 3 Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels	Week 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each	Week 5 review longer words	Week 6 Class Teacher to select words with GPCs that require practice	Review Week
Autumn 2	Week 1 /ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn	Week 2 /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he	Week 3 /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute	Week 4 /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Week 5 Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	Week 6 Class Teacher to select words with GPCs that require practice	Review Week
Spring 1	Week 1 /ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder any many again	Week 2 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone who whole where two	Week 3 /l/ le al apple metal /s/ c ice /v/ ve give school call different	Week 4 /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey thought through friend work	Week 5 Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	Week 6 Class Teacher to select words with GPCs that require practice	Review Week
Spring 3	Week 1 /ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk	Week 2 /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*	Week 3 /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there	Week 4 /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor	Week 5 /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	Week 6 Class Teacher to select words with GPCs that require practice	Review Week
Summer 1	Week 1 ay play a-e shake ea each e he	Week 2 ie pie i-e time o go o-e home	Week 3 ue blue rescue ew chew new u-e rude cute aw claw	Week 4 ea head ir bird ou cloud oy toy	Week 5 i tiger a paper ow snow u unicorn	Week 6 ph phone wh wheel ie shield g giant	Review week
Summer 2	Week 1 /ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer	Week 2 /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large	Week 3 /sh/ ti ssi si ci potion mission mansion delicious	Week 4 /or/ augh our oar ore daughter pour oar more	Week 5 Review	Week 6 Class Teacher to select words with GPCs that require practice	Review Week

## Ryhope Infant School Academy Year 2 Spellings

Sets of 10 spellings for each objective can be found in appendix 1

Adapted from Twinkl Spelling Programme.

Black = Objectives that are a statutory Year 2 requirement

Blue = Additional words and sets, to reinforce the rule / pattern being taught; revise previously visited spelling rules from previous year groups, practise a spelling rule linked to a year 2 statutory requirement or practise the common exception words.

Term	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1	The sound /n/ spelt 'kn' and less often 'gn' at the beginning of words	The sounds /r/ spelt 'wr' at the beginning of words	The sound /s/ spelt 'c' before e,i,y	The sound /j/ spelt with -dge and -ge at the end of words	The sound /j/ often spelt with g before e,i and y The sound /j/ always spelt with a 'j' before a,o and u	Common Exception Words	Review Week
Autumn 2	The sound /l/ spelt with /'le' at the end of words.	The sound /l/ spelt with '-el' at the end of words	The sound /l/ spelt with '-il' and '-al' at the end of words	The sound /igh/ spelt with 'y' at the end of words	Adding -ies to nouns and verbs ending in-y	Common Exception Words	Review Week
Spring 1	Adding -ed, -er and -est to a word ending in -y with a consonant before it.	Adding -ing to a word ending in -y with a consonant before it	Adding -ing, -ed, -er, -est, and -y to words ending in -e with a consonant before it.	Adding -ing, -ed, -er, -est, and -y to words of one syllable ending in a single consonant after a single vowel.	The sound /or/ spelt 'a' before 'l' or 'll'	Common Exception Words	Review Week
Spring 3	The sound /u/ spelt with 'o'	The sound /ee/ spelt with '-ey'	The /o/ sound spelt with 'a' after w and qu	The stressed /er/ spelt with 'or' after w and the sound /or/ spelt 'ar' after w	The sound /zh/ spelt 's'	Common Exception Words	Review Week
Summer 1	The suffixes -ment, -ness and -ful	The suffixes -less and -ly	Words ending in -tion	Contractions	The possessive apostrophe	Common Exception Words	Review week
Summer 2	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones Conjunctions	Months of the year / time	Months of the year / time	Question words SPaG terms	Review Week

