

Literacy

Narrative:

Write a story opener using story language

Instructions:

How to make a healthy smoothie/fruit kebab

Persuasion Letter:

Write a letter to the local council about how to improve the local area

Year 1

Finger spaces - Capital letters- Full stops

Personal Pronoun 'I'

Verbs

Extend for Year 2

All of the above plus:

Correct form of past and present tense

Adjectives

Statements

Questions

Commands

Conjunctions

Numeracy

Number Assessments

Place Value to 10

Place Value to 20

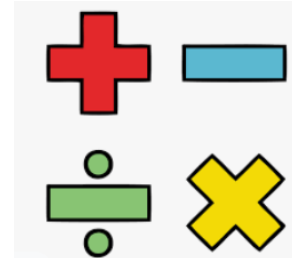
Counting to 10 and 20

Counting to 50 and 100

Number bonds

Number facts

Fact families



Maths Meetings:

Building fluency

Recalling quick facts

Subitising

Consolidation

Computing

Understand internet safety.

Know that the internet stores data on the world wide web and that information can be found and displayed.

Know what to do if children have concerns.

Know what personal information can be safely shared online.

Become familiar with computing technology

Respect the technology we use.

Understand that an algorithm is what makes a computer work efficiently.

Art/DT

To learn about the work of artist Piet Mondrian

To experiment with primary colours

To experiment with line, shape and colour.

To use a range of media creatively to produce a piece of artwork in the design of Piet Mondrian.

RE

Exploring Christianity.

Caring for others. Being unique and individual.

French – Numbers to 10. Greetings and Goodbyes.

Music

Listen to and follow the rhythm of a steady beat. Understand and discuss rhythm.

Explore body percussion.



Geography

Our Local Area

Identify human and physical features locally.

Begin to understand own locality in relation to the wider world.

Understand geographical differences and similarities.

Use simple fieldwork and observational skills to devise simple maps and plan routes

Suggest improvements to local area.

Use directional language to describe

locations on a map.



Miss Clarke Autumn 1

'Ryhope Village - Our Local Area'

PE

Show a variety of gymnastic skills with improving body control including balancing, upper body strength and travelling in different ways.

Confidently explore gymnastics movements.

Use extension of the arms, legs, hands, feet to produce high quality movements.

Produce a short sequence of controlled movements.

Understand ways in which to improve own work.

PSHE/RHE

Families and Friendships

Role of different people e.g. Families, Friends, VIP's.

Feeling cared for

Science

The Human Body

Name parts of the human body including neck, wrists, fingers, toes, hips, chest etc.

Label the basic parts of the human body.

Identify which part of the human body is linked to the five senses.

Develop an understanding of the need for a varied diet, sleep and exercise in order to remain healthy.

Extend for Year 2:

Explain the basic needs for human survival.

Describe why exercise, balanced diet and hygiene are important to remain healthy.

Explain that humans have offspring that grow into adults.