

Mrs Simpson	Term: Autumn 1 2022	Theme/Topic: Marvellous Me!
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Personal Social and Emotional Development Making Relationships Sense of self Understanding emotions	Communication and Language Listening and Attention Understanding	Physical Development Moving and Handling Health and Self Care
<ul style="list-style-type: none"> Learn the classroom routines and what to do on a morning (self reg, hang coat up) Know the rules in my class and school Talk about what makes me special, things we are good at. Talk about what makes me happy and sad Begin to understand why people can feel sad/upset/happy Talk about ways of being kind to others 	<ul style="list-style-type: none"> Understand rules and routines Listen and respond to others during conversations Respond appropriately to questions Use language to recreate roles and experiences Explain ideas and opinions to others Talk about likes and dislikes 	<ul style="list-style-type: none"> Dress and undress independently Recognise when a jumper/coat is inside out or the wrong way up Practise turning items of clothing the correct way around Basic Moves and staying in a space Following instructions and developing sense of safety Scissor control Develop pincer grip Hygiene – washing hands after the toilet and before meals/baking
Literacy Reading Writing	KEY TEXTS	Mathematics
<ul style="list-style-type: none"> READING Recognise own name Recognising print in the environment Develop book handling skills- reading front cover to back Careful page turning Finger pointing word to word/ L to R Listening to story and recalling events/answering questions Developing knowledge of letters and sounds and tricky words (phase 3) Segmenting and blending sounds for reading WRITING Pincer grip when holding a pencil Name writing practise To give meaning to marks they make Begin to write for a purpose Draw and label pictures 	<p style="text-align: center;">Listen to, talk about and retell the following texts...</p> <p style="text-align: center;">Elmer – David McKee</p> <p style="text-align: center;">Tango Makes 3- Justin Richardson</p> <p style="text-align: center;">The Scarecrows’ Wedding- Julia Donaldson</p>	<ul style="list-style-type: none"> Getting to Know You! Settle in. Explore the continuous provision inside and out. Learn where things belong. Practise positional language. “put the bead on the string, in the pot” etc Just like Me! Number: Match and Sort Compare amounts Measure, Shape and Spatial Thinking: Compare size, mass and capacity Explore Pattern
Understanding the World People and Communities The World Technology	Expressive Arts and Design Creating with Materials Being imaginative and Expressive	
<ul style="list-style-type: none"> Family discussion – who is in your family? Name family members- talk about own family activities and traditions Every family is different- language related to families, mams, dads, grown ups, children etc Talk about our community, home, Ryhope, Sunderland, our school community and familiar features Learn how to use the iPads and IWB. Access a paint/drawing programme. 	<ul style="list-style-type: none"> Share favourite songs/nursery rhymes – experiment and make up new songs Understand how we access the creative area and create quality pieces of work to display and be proud of. Learn and develop the planning process – thinking about what to make and deciding which resources you need Represent people correctly – starting in the correct place to draw the head and placing arms and legs in the correct place Explore role play and begin to introduce a story or narrative into their play Match movements to music and move with expression 	