# <u>Literacy</u>

**Poetry:** Write a poem about bonfire night. **Character Study:** Write a character study about the Evil Queen from Snow White and the Seven Dwarves. **Instructions:** 

How to make a Christmas Tree decoration.

### <u>Year 1</u>

Finger spaces - Capital letters- Full stops Personal Pronoun 'I' Nouns and adjectives. Conjunctions.

# Extend for Year 2

All of the above plus: Correct form of past and present tense Adjectives Statements Commands Conjunctions

## <u>Music</u>

Develop an understanding of high and low pitch, tempo and a sequence of sounds.

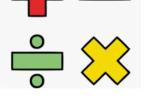
#### <u>History</u> Life Down the Mine

Using phrases and words to refer to the past. To ask and answer historical questions about the past. Understand how we can find out about the past. Understand how life has changed over time. Understand the importance of our local mining culture. Create a timeline of events within the past.



#### <u>Numeracy</u>

Addition/Subtraction assessment Part whole models Adding more How many more? Subtracting crossing out How many left? Number bonds Fact families Shape



#### Maths Meetings: Building fluency Recalling quick facts Consolidation

Miss Clarke Autumn 2 'Ryhope Village 100 years ago - Mining Life'

# **Computing**

Understand internet safety.

Give and follow instructions or simple algorithms.

Follow a sequence to achieve a goal.

Learn to program a Beebot to navigate simple routes.

Learn to program an onscreen Beebot or Kodable to complete a task.

Debug instructions when the Beebot does not reach intended destination.

Online Safety Scenarios.

# Art/DT

To learn about the work of artist Piet Mondrian To experiment with primary colours To experiment with line, shape and colour. To use a range of media creatively to produce a piece of artwork in the design of Piet Mondrian.

# <u>RE</u>

Diwali, Advent, Christmas story, Christingle.

**French** 

Count 1-10, days of the week, colours.

## <u>Science</u>

#### Woodland Animals & Seasonal Changes

Identify and name a variety of common local animals including fish, amphibians, reptiles, birds and mammals (Woodland & Pond) Classify these animals based on carnivores, herbivores and

omnivores. Compare the bodies of different animals. Recognise deciduous and evergreen trees.

#### Extend for Year 2:

Explain the difference between things which are living, dead or never been alive. Match animals to their suited habitat. Describe how certain animals are suited to their habitat considering food sources, shelter and temperature

Perform dances using simple movement patterns

Use extension of the arms, legs, hands, feet to produce high quality movements.

Produce a short sequence of controlled movements.

Understand ways in which to improve own work.

#### PSHE/RHE

**Marvellous Me** Be yourself, understand feelings, understand emotions.