Primary PE and Sport Premium Funding 2022/23

Ryhope Infant School Academy

Current numbers on roll (nor) Reception - Y2 = 107

Number of children in Reception and years 1 and 2 who are **eligible** for Sport Premium on the January 2021 School Census = 74 As part of the Governments sports funding initiative, every eligible school will receive £16,000 plus an additional £10 per pupil in Year 1 and 2.

Funding : £16,740

Total Income: £16,740

Background:

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

During the academic year September 2022 to July 2023 we plan to spend our funding in the following areas: The table below (blue heading) is a comprehensive spending on employing an experienced coach. The other table (green heading) is further spending.

At Ryhope Infant School Academy, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Sports Premium Spend	Activity	Impact
£9,000	Employing experienced coaches to deliver high quality sports enrichment sessions, lunch time clubs and after school clubs.	By employing experienced coaches we will raise the quality of teaching in Physical Education and Sport. We will develop knowledge, skills and confidence to teach the whole child through sport. There will be improvements in the quality of speaking and listening and PSHE skills as well as health and wellbeing. We will
	After school clubs to be run in 10 week blocks, offered to all pupils	also see an increase in pupil participation and range of inclusive activities. Staff will be supported by the coaches to deliver a rich
	Lunch time clubs to be run once a week by the coach.	variety of activities which the staff can adopt in their own PE lessons. This year we are engaging coaches from a range of disciplines including dance, outdoor adventurous activities and multi-skills/football.

	Pupils who attend the clubs will show a greater commitment and responsibility. There will be an increased number of pupils attending the after school clubs.
Teaching Staff will incorporate knowledge gained from Games and Athletic Enrichment Sessions, delivering high quality PE lessons to all pupils within the school each week.	 Children from Nursery to Year 2 will gain knowledge and skills within the following subjects. Autumn 1: EYFS- Nursery- Gross Motor development- balancing, negotiating space, dressing and undressing. Rec- Basic Moves- space, running, jumping, throwing and catching. KS1 - Y1- Gymnastics (Floor-work) - Basic rolling, balancing, jumping. Y2- Gymnastics (Floor Work)-Developing styles of rolling, balancing, jumping.
	 Autumn 2: • EYFS - ➤ Nursery - Gross Motor development- position and

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	direction.
	Rec- Basic Moves / Dance (through
	Music and
	Movement).
	• KS1 -
	Y1 – Dance- Exploring basic
	movements. Sequencing to music.
	Beginning to work collaboratively in a
	small group or in unison with partner.
	Perform simple movements.
	Y2- Dance - Exploring movements.
	Sequencing to
	music. Working collaboratively in a
	small group or in
	unison with partner. Perform
	simple movements.
	Enrichment Provision: Multi Skills
	Spring 1: (Enrichment Provision: Dance)
	• EYFS
	Nursery- Gross Motor Skills-Outdoors, bikes,
	scooters, bouncy hoppers, balancing "stomp-
	abouts"
	 Reception- Gymnastics Apparatus: Exploring
	simple rolls/ balances/ jumps. Introduction to
	sequencing.
	B.
	• KS1 -
	• K31-

 Y1- Gymnastics Apparatus: Develop rolls. Balance 1pt/2pt/ Jumping styles. Developing
sequencing a set of gymnastic movements.
➤ Y2- Gymnastics Apparatus: Refine rolls/ balance
styles 1pt/2pt/ Jumping styles. Fluently sequencing
with improved control. Explore Springboard.
Spring 2: (Enrichment Provision: Multi-Skills)
• EYFS -
Nursery- Gross Motor Development-Outdoors,
bikes,
scooters, bouncy hoppers, balancing with "stomp-
abouts"
Reception- Fundamental Games Skills
• KS1
• KS1 ≻ Y1- Dance- Develop
 ➤ Y2- Dance- Refine
Summer 1: (Enrichment Provision: OAA: Muddy
Monsters)
• EYFS -
Nursery- Outdoor Gross Motor Development.
Reception- Develop Games and Athletic Skills
• KS1 –
 Y1- Athletics Skills- hopping, throwing, catching,
dribbling, jumping, running, galloping.

We will take part in various inter- school competitions such as Multi- skills, Athletics, Invasion games, and Skipping, and enjoy the Summer Sports Challenge.	 > Y2- Athletics. Team games. Sports Day preparation. Assess Key Skills. Summer 2: (Enrichment Provision: Multi-Skills Summer Challenge) EYFS - > Outdoor Gross Motor Development. > Reception- Dance KS1 - Y1- Dance Y2- Athletics. Team games. Assess Key Skills. Pupils will participate in festivals and competitions with different Schools as available, e.g "Skipping Schools" and "Key Steps Gymnastics". They will develop healthy attitudes towards competitions as well as developing sportsmanship qualities.
Coach to work with PE co-ordinator to organise and lead Sports day to include various sporting activities such as sprints, sack race, relay and javelin.	Pupils from Nursery - Year 2 will be able to develop healthy attitudes towards team building, sportsmanship and competition. They will improve their skill levels in the practise period and enhance their ability and team work skills by playing against other

			children. Pupils will develop their knowledge of a variety of sports.
Actual Spend		Impact	
£6210 As always, our coaching company, A&P Coaching, was able to deliver high quality Enrichment and after school sessions across the key stages, which included Nursery and Nurture Group, thus enabling every child in school to take part.	relation child The cont Coarto at resil Enri phys Our	taining our specialist coaches for another year has again been extremely successful. The excellent ationships developed between coaches, staff and pupils continue to foster an "I can" attitude from the Idren, who are excited and motivated to take part in weekly sports enrichment activities. e improvement in the quality of Speaking and Listening and PSHE skills as well as health and wellbeing ntinues to go from strength to strength. aches continue to support staff by delivering a rich variety of activities in their sessions, which they were able adopt for use in their teaching of PE. Pupils continue to develop their teamwork skills, respect for others and illience, particularly Y2 pupils as part of their traditional Summer Challenge. richment - Pupils demonstrate an improvement in basic skills and teamwork, and excitement to undertake ysical activities. r 2 Year Old's in the Nursery 2 Year Old Room were excited to develop their physical gross motor and listening lls, as well as PSED by developing the confidence to try new activities.	
£1360 We widened our Enrichment provision this year, by employing a specialist dance coach, Cora Ann Leonard, in the Spring Term. She delivered high quality sessions across the key stages, from Reception to Y2.	child enth • Dan emp	ploying a specialist dance coach to widen the experiences of our pupils proved extremely successful. The Idren were exceptionally excited, motivated and engaged, including the boys who can traditionally be less thusiastic in this area, during their weekly sessions. Ince teaching has proved to be an area where teaching staff feel less confident in their delivery, and by ploying an exceptionally experienced dance teacher, school staff gained both confidence and ideas which ey can incorporate and deliver in their own curriculum lessons in the future.	
£1500 In a further effort to widen the range of experiences for our pupils, we engaged the services of "Muddy Monsters", with Phil Waldram, who	 Oute cont Muc 	ng children thrive in the outdoors, and outdoor learning door learning improves child development, supports m nection and promotes more inclusive and engaging lear ddy Monsters proved to be a fabulous success with all p tement and enthusiasm. They learned how to interact p	ental health and wellbeing, deepens nature ming. pupils, with children anticipating sessions with

delivered weekly Forest School Outdoor Learning activities across the key stages.	including fire and outdoor safety. Staff were also incre enhance outdoor learning in school on a daily basis.	. Staff were also incredibly engaged and gained a wide variety of ideas to pol on a daily basis.	
Sports Premium Spend	Activity	Impact	
£1500	Transport to competitions and tournaments	All pupils are able to attend tournaments, festivals and competitions.	
£1500	Swimming lessons for Year 1 pupils inc cost to cover swimming hats, badges and achievement certificates.	Improving personal resilience and water safety skills as well as listening skills and PSHE skills.	
	Workshops to enhance specific skills such as Chinese New Year dance, gymnastics, cricket, skipping, hula- hooping, tennis etc.	 Fitness: This includes developing muscle strength, endurance, flexibility and agility. Character: Physical education encourages participants to work as components of a team, showing them how to successfully work together to reach a goal. A sense of fair play is fostered as well as an awareness of and sensitivity toward others. Skills: Many skills are learned during physical education classes, including how to position the body for various sporting activities, how to keep safe when stretching the body to its limits and how to mentally prepare for sporting events. Sport: Participants learn about particular sports' rules, techniques and strategies, often enabling them to cope successfully in real-life 	

	Healthy living week- Provide resources and materials for a whole school healthy living week, which will encompass eating, exercise and maintaining a healthy lifestyle.	situations. Mental Health: Sports such as skipping improves the ability to stay calm by working the brain and body at the same time, helping young children to remain calm in stressful situations. Cross curricular links and British Values links. Pupils will have a greater understanding of how they can stay healthy as well as working with their family to maintain a healthy lifestyle at home.
£1700	Replenish resources and storage	Audit of current sports equipment and purchase of new equipment that is appropriate for Rec and KS1 and will support a range of activities across the school, both indoors and outdoors.
£3756	P.E Co-ordinator release time and re-apply for the Great Active Sunderland Schools Chartermark.	Great Active Sunderland School Charter is an innovative accreditation developed with the aim of ensuring schools work towards the city's outcome of; 'All together an Active Sunderland' and ensuring that schools are recognised for the important work that they do in physical education, sport, physical activity and in the community. This will also allow the co-ordinator to attend school competitions, to monitor and analyse progress and to share good practice.
£100	Staff CPD	Supply cover to be arranged for PE and Sport lead, as well as other staff who have identified a need to attend PE networks and other PE CPD to ensure they have a clear understanding of the most up to

£230	Jump Start Johnny	date and relevant information, as well as learn new techniques and strategies. Staff will feed back to the rest of the school to upskill all staff.This is an activity program which allows pupils to engage in activity breaks, which impacts on their focus and concentration skills, allowing pupils to be more engaged and reducing those barriers to learning.
Total: £15,627		
Actual Spend	Activity	Impact
£650	Transport to competitions and tournaments	
£660	Swimming lessons for Year 1 pupils inc cost to cover swimming hats, badges and achievement certificates. Healthy living week- Provide resources and materials for a whole school healthy living week, which will encompass eating, exercise and maintaining a healthy lifestyle.	Y1 pupils were once again able to engage in swimming lessons, developing their water confidence, personal resilience and listening skills. All children demonstrated progress with physical skills, reducing the number of swimming aids required. Children also demonstrated the ability to take risks and step out of their personal comfort zones in order to improve their skills.
£1499	Replenish resources and storage	Pupils are able to develop new skills and practice learnt skills in PE using the equipment. By enhancing the equipment available at break times we have seen a huge impact on social skills, turn taking, negotiating and also problem solving skills. This continues to support improved speaking and listening skills and learning to compromise.

£3756 £984	P.E Co-ordinator release time and staffing to re-apply for the Great Active Sunderland Schools Chartermark and Lead Subject/ Team Teach/ Lead CPD etc.	PE lead has secured the retention of the Sunderland Gold Standard Active Schools Chartermark, which demonstrates the importance we place on improving the health and well-being of pupils, creating sport and physical activity opportunities and being a great community school. P.E lead led teams of gymnasts from our school, including the winners, in the Key Steps Competition, then
		subsequently led our winning team in the Regional Final in Newcastle, where they gained the Bronze Medal for their class!
£230	Jump Start Johnny	Jump Start Jonny continues to be an extremely Important and useful way to encourage physical activity in a fun and non-threatening environment throughout the school day. We utilise this every morning to get the children moving and motivated prior to their lessons starting, and also periodically throughout the day to get physical and refocus small brains, readying them for more focused learning. This continues to ensure that all children are in a positive frame of mind and ready to learn.
Total Spend: £16840		