

# Primary PE and Sport Premium Funding 2023/24

## Ryhope Infant School Academy

Current numbers on roll (nor) Reception - Y2 = 107

Number of children in Years 1 and 2 who are **eligible** for Sport Premium on the January 2022 School Census = 70

As part of the Governments sports funding initiative, every eligible school will receive £16,000 plus an additional £10 per pupil in Year 1 and 2.

Funding : £16,700

**Total Income: £16,700**

### **Background:**

In April 2013, the Government announced new funding of £150 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. This funding is ring fenced to be used for sport specific areas to make an impact in Physical Education and Sport in schools.

Schools are free to determine how best to use this funding to improve the quality and breadth of PE and Sport provision, including increasing participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

### **The revised vision for the Primary PE and Sport Premium is:**

#### **VISION**

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

#### **We would expect indicators of such improvement to include:**

- The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

**During the academic year September 2022 to July 2023 we plan to spend our funding in the following areas:**

The **table** below (blue heading) is a comprehensive spending on employing an experienced coaches. The other **table** (green heading) is further spending.

At Ryhope Infant School Academy, we recognise the contribution of PE to the health and well-being of the children. We believe that an innovative, varied PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of all our children.

Sports Premium Spend	Activity	Impact
£9,000	Employing experienced coaches to deliver high quality sports enrichment sessions, lunch time clubs and after school clubs. (Dance, multi skills, outdoor forest school)	By employing experienced coaches we will raise the quality of teaching in Physical Education and Sport. We will develop knowledge, skills and confidence to teach the whole child through sport. There will be improvements in the quality of speaking and listening and PSHE skills as well as health and wellbeing. We will also see an increase in pupil participation and range of inclusive activities. Staff will be supported by the coaches to deliver a rich variety of activities which the staff can adopt in their own PE lessons. This year we are engaging coaches from a range of disciplines including dance, outdoor adventurous activities and multi-skills/football.

		<p>Pupils who attend the clubs will show a greater commitment and responsibility. There will be an increased number of pupils attending the after school clubs.</p>
	<p>Teaching Staff will incorporate knowledge gained from Games and Athletic Enrichment Sessions, delivering high quality PE lessons to all pupils within the school each week.</p>	<p>Children from Nursery to Year 2 will gain knowledge and skills within the following subjects.</p> <p><b>Autumn 1:</b></p> <ul style="list-style-type: none"> <li>• EYFS- <ul style="list-style-type: none"> <li>➢ Nursery- Gross Motor development- balancing, negotiating space, dressing and undressing.</li> <li>➢ Rec- Basic Moves- space, running, jumping, throwing and catching.</li> </ul> </li> <li>• KS1 - <ul style="list-style-type: none"> <li>➢ Y1- Gymnastics (Floor-work) - Basic rolling, balancing, jumping.</li> <li>➢ Y2- Gymnastics (Floor Work)- Developing styles of rolling, balancing, jumping.</li> </ul> </li> </ul> <p>Enrichment Provision: Basic Skills / Multi-skills</p> <p><b>Autumn 2:</b></p> <ul style="list-style-type: none"> <li>• EYFS - <ul style="list-style-type: none"> <li>➢ Nursery - Gross Motor development- position and</li> </ul> </li> </ul>

		<p>direction.</p> <ul style="list-style-type: none"> <li>➤ Rec- Basic Moves / Dance (through Music and Movement).</li> </ul> <ul style="list-style-type: none"> <li>• KS1 - <ul style="list-style-type: none"> <li>➤ Y1 – Dance- Exploring basic movements. Sequencing to music. Beginning to work collaboratively in a small group or in unison with partner. Perform simple movements.</li> <li>➤ Y2- Dance - Exploring movements. Sequencing to music. Working collaboratively in a small group or in unison with partner. Perform simple movements.</li> </ul> </li> </ul> <p><b>Enrichment Provision: Multi Skills</b></p> <p>Spring 1: <b>(Enrichment Provision: Dance)</b></p> <ul style="list-style-type: none"> <li>• EYFS <ul style="list-style-type: none"> <li>➤ Nursery- Gross Motor Skills-Outdoors, bikes, scooters, bouncy hoppers, balancing “stomp-about”</li> <li>➤ Reception- Gymnastics Apparatus: Exploring simple rolls/ balances/ jumps. Introduction to sequencing.</li> </ul> </li> </ul> <ul style="list-style-type: none"> <li>• KS1 -</li> </ul>
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		<ul style="list-style-type: none"> <li>➤ Y1- Gymnastics Apparatus: Develop rolls. Balance 1pt/2pt/ Jumping styles. Developing sequencing a set of gymnastic movements.</li> <li>➤ Y2- Gymnastics Apparatus: Refine rolls/ balance styles 1pt/2pt/ Jumping styles. Fluently sequencing with improved control. Explore Springboard.</li> </ul> <p><b>Spring 2: (Enrichment Provision: Multi-Skills)</b></p> <ul style="list-style-type: none"> <li>• EYFS - <ul style="list-style-type: none"> <li>➤ Nursery- Gross Motor Development-Outdoors, bikes, scooters, bouncy hoppers, balancing with “stomp-about”</li> <li>➤ Reception- Fundamental Games Skills</li> </ul> </li> <li>• KS1 <ul style="list-style-type: none"> <li>➤ Y1- Dance- Develop</li> <li>➤ Y2- Dance- Refine</li> </ul> </li> </ul> <p><b>Summer 1: (Enrichment Provision: OAA: Muddy Monsters)</b></p> <ul style="list-style-type: none"> <li>• EYFS - <ul style="list-style-type: none"> <li>➤ Nursery- Outdoor Gross Motor Development.</li> <li>➤ Reception- Develop Games and Athletic Skills</li> </ul> </li> <li>• KS1 – <ul style="list-style-type: none"> <li>➤ Y1- Athletics Skills- hopping, throwing, catching, dribbling, jumping, running, galloping.</li> </ul> </li> </ul>
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	<p>We will take part in various inter-school competitions such as Multi-skills, Athletics, Invasion games, and Skipping, and enjoy the Summer Sports Challenge.</p> <p>Coach to work with PE co-ordinator to organise and lead Sports day to include various sporting activities such as sprints, sack race, relay and javelin.</p>	<p>➤ Y2- Athletics. Team games. Sports Day preparation. Assess Key Skills.</p> <p><b>Summer 2: (Enrichment Provision: Multi-Skills Summer Challenge)</b></p> <ul style="list-style-type: none"> <li>• EYFS - <ul style="list-style-type: none"> <li>➤ Outdoor Gross Motor Development.</li> <li>➤ Reception- Dance</li> </ul> </li> <li>• KS1 - <ul style="list-style-type: none"> <li>➤ Y1- Dance</li> <li>➤ Y2- Athletics. Team games. Assess Key Skills.</li> </ul> </li> </ul> <p>Pupils will participate in festivals and competitions with different Schools as available, e.g “Skipping Schools” and “Key Steps Gymnastics”.</p> <p>They will develop healthy attitudes towards competitions as well as developing sportsmanship qualities.</p> <p>Pupils from Nursery - Year 2 will be able to develop healthy attitudes towards team building, sportsmanship and competition.</p> <p>They will improve their skill levels in the practise period and enhance their ability and team work skills by playing against other</p>
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		children. Pupils will develop their knowledge of a variety of sports.
Sports Premium Spend	Activity	Impact
£1600 (Swimming £1200)	Transport to competitions and tournaments	All pupils are able to attend tournaments, festivals and competitions.
£700	Swimming lessons for Year 1 pupils inc cost to cover swimming hats, badges and achievement certificates.	Improving personal resilience and water safety skills as well as listening skills and PSHE skills.
£600	Workshops to enhance specific skills such as Chinese New Year dance, gymnastics, cricket, skipping, hula-hooping, tennis etc.	<p>Fitness: This includes developing muscle strength, endurance, flexibility and agility.</p> <p>Character: Physical education encourages participants to work as components of a team, showing them how to successfully work together to reach a goal. A sense of fair play is fostered as well as an awareness of and sensitivity toward others.</p> <p>Skills: Many skills are learned during physical education classes, including how to position the body for various sporting activities, how to keep safe when stretching the body to its limits and how to mentally prepare for sporting events.</p>

<p>£700</p>	<p>Healthy living week- Provide resources and materials for a whole school healthy living week, which will encompass eating, exercise and maintaining a healthy lifestyle.</p> <p>Enrichment Visit from Jump Start Jonny</p>	<p>Sport: Participants learn about particular sports' rules, techniques and strategies, often enabling them to cope successfully in real-life situations.</p> <p>Mental Health: Sports such as skipping improves the ability to stay calm by working the brain and body at the same time, helping young children to remain calm in stressful situations.</p> <p><b>Cross curricular links and British Values links.</b></p> <p>Pupils will have a greater understanding of how they can stay healthy as well as working with their family to maintain a healthy lifestyle at home.</p> <p>Jump Start Jonny is an integral part of our school day, which has become well embedded into our Physical Development Curriculum. A visit from Jonny himself, will be an exciting opportunity for our pupil's, and give them an enhanced incentive to join in during our active breaks on a daily basis.</p>
<p>£1200</p>	<p>Replenish resources and storage</p>	<p>Audit of current sports equipment and purchase of new equipment that is appropriate for Rec and KS1 and will support a range of activities across the school, both indoors and outdoors.</p>
<p>£2500</p>	<p>P.E Co-ordinator release time and re-apply for the Great Active Sunderland Schools Chartermark.</p>	<p>Great Active Sunderland School Charter is an innovative accreditation developed with the aim of ensuring schools work towards the city's outcome of; 'All together an Active Sunderland' and ensuring that schools are recognised for the important work that they do in physical education,</p>



		sport, physical activity and in the community. This will also allow the co-ordinator to attend school competitions, to monitor and analyse progress and to share good practice.
£100	Staff CPD	Supply cover to be arranged for PE and Sport lead, as well as other staff who have identified a need to attend PE networks and other PE CPD to ensure they have a clear understanding of the most up to date and relevant information, as well as learn new techniques and strategies. Staff will feed back to the rest of the school to upskill all staff.
£300	Jump Start Johnny	This is an activity program which allows pupils to engage in activity breaks, which impacts on their focus and concentration skills, allowing pupils to be more engaged and reducing those barriers to learning.
<b>Total: £16 700</b>		