



Ryhope Infant School Academy

Information Sharing Report.

Review date: September 2023
Next review date: September 2024
Person in charge: Miss Lumsden SENDCo

Question 7: How are the teachers in school helped to work with SEND children and what training do they have?

- The SENDCO's job is to support the class teacher in planning for children with SEND. All staff have been trained in using the SEND Range descriptors to support the identification of the child's SEND need and provide a framework to support the allocation of educational and SEND resources. Most pupils needs will be met at Ranges 1-3, this will involve quality first teaching and targeted intervention with specific timescales and outcomes that can be measured through quantitative and qualitative data. If a child is within a higher SEND range then school will involve outside agencies and professionals accessing further support to help meet the child's SEND needs.
- The school provides training and support to enable all staff to improve the teaching and learning of children, including those with SEND. This includes whole school training on SEND issues such as emotional and attachment difficulties.
- Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g. from the Autism Outreach Team (AOT) service.
- Staff have training and qualifications relevant to the needs of children in school, e.g. AOT First Steps training, Team Teach and de-escalation strategies.
- Some services may provide outreach support within school and offer advice and support to teachers and school staff.