



Ryhope Infant School Academy

Information Sharing Report.

Review date: September 2023
Next review date: September 2024
Person in charge: Miss Lumsden SENDCo

Question 9: How will we measure the progress of your child in school?

- Your child's progress is continually monitored by his/her class teacher.
- His/her progress is reviewed formally every term.
- If your child is in Year 1 or Year 2, a more sensitive assessment tool can be used, which shows their attainment in more detail – breaking learning into smaller steps
- At the end of key stage 1 (i.e. at the end of year 2) all children are required to be formally assessed using Standard Assessment Tests (SATs). This is something the government requires all schools to do and the results that are published nationally.
- Where necessary children will have an individual support plan based on their needs and barriers to learning. Targets will be set, using appropriate assessments, which are designed to ensure your child makes progress at an appropriate rate. Progress against these targets will be reviewed regularly, evidence for judgements assessed, and a future plan made. Support plans and targets are regularly monitored by SENDCOs and targets and advice from other professionals / outside agencies are included.
- The progress of children with a EHC Plan will be formally reviewed at an Annual Review, with all adults involved with the child's education.
- Regular moderations, monitoring, work scrutiny and lesson observations will be carried out by the SENDCOs, and other members of the Senior Management Team to ensure that the needs of all children are met, and that the quality of teaching for all children is high.