



Ryhope Infant School Academy

Information Sharing Report.

Review date: September 2024
Next review date: September 2025
Person in charge: Miss Lumsden SENDCo

Question 5: How is extra support allocated to children and how do they progress in their learning?

- The school budget includes money for supporting children with SEND.
- The Headteacher decides on the deployment of resources for Special Educational Needs and Disabilities in consultation with the school governors, on the basis of needs in the school.
- The Headteacher and the SENDCo discuss all the information they have about SEND in the school, including:
 - the children getting extra support already
 - the children needing extra support
 - the children who have been identified as not making as much progress as would be expected and decide what resources/training and support is needed.
- School identifies the needs of their pupils on a school provision map which for SEND pupils identifies all resources/training and support are reviewed regularly and changes made as needed.